

SELMA J. MARTINEZ, M.S.Ed., BCBA

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EDUCATION

Board Certified Behavior Analyst, BCBA®
Coursework: University of North Texas, Denton, Texas.

Master of Science, Early Childhood Special Education,
Northern Illinois University, DeKalb, Illinois, August 2001.
GPA: 3.8 / 4.0

Bachelor of Arts, Roosevelt University, Chicago, Illinois, May 1995.
GPA: 3.8 / 4.0 *with Honors*

CERTIFICATION

Board Certified Behavior Analyst, BCBA®
State of Illinois Type 09, Secondary Education
State of Illinois Special Ed. Approval, Learning Disabilities
State of Illinois Special Ed. Approval, Learning Behavior Specialist I
State of Illinois Department of Human Services, Behavior Analyst, Level 1
Illinois Early Intervention credentialed Developmental Therapist

PROFESSIONAL APPOINTMENTS

- President, Behavior Analysis Society of Illinois (BASIL), 2006-2008
- Department of Applied Behavior Analysis Advisory Committee, Chicago School of Professional Psychology, Chicago, Illinois
- Program Advisory Committee, Children's Autism Center, Indiana
- Behavior Management Committee, Seguin Services, Inc., Cicero, Illinois
- Human Rights Committee, Seguin Services, Inc., Cicero, Illinois

PROFESSIONAL AFFILIATIONS

- Member of International Association for Behavior Analysis
- Member of Behavior Analysis Society of Illinois
- Member of Chicago Association for Behavior Analysis
- Member of Cambridge Center for Behavioral Studies
- Member of Council for Exceptional Children

PROFESSIONAL EXPERIENCE

Senior Behavior Analyst/Consultant, ABA Chicago, Inc., 1994-present

- Serving as consultant to home-based ABA programs as well as public and private schools to design and implement Verbal Behavior programs for students with autism/PDD
- Provided over 1,200 hours of ABA one-on-one discrete trial training, natural environment training, and Verbal Behavior approach to language
- Supervised behavioral treatment for more than 140 children with autism/PDD to increase social, language, and cognitive development
- Conducting workshops on the ABA-Verbal Behavior approach, effective teaching techniques, and practical applications of positive reinforcement to local, national and international clients.
- Assessing and evaluating individualized educational needs of children with autism and other developmental disorders.

Clinical Director, Children's Autism Center, Indiana, 03/2005-03/2009

- Collaborative treatment team management and supervision
- Systems development for macro and micro management of staff
- Using collaborative and goal-based approaches to provide behavioral intervention to children with autism, behavior disorders, and developmental delays
- Designing educational plans using Assessment of Basic Language and Learning Skills-Revised (ABLLS-R)
- Developing goals and objectives consistent with best practice
- Attending and contributing to IFSP/IEP team meetings
- Treatment plan development and progress monitoring
- Conducting Functional Behavior Assessments (FBA) & Behavior Intervention Plans (BIP)
- Designing data collection systems to monitor progress
- Curriculum modification to meet individual student needs
- Consulting teachers and paraprofessionals regarding classroom management
- Designing programs of instruction that enhance learning in naturalistic environments.
- Training teachers, parents, and other professionals in behavior-based principles of instruction

Behavior Analyst, Seguin Services, Inc., Cicero, Illinois, 2007-present

- Human Rights Committee, Member
- Behavior Management Committee, Member
- Ensuring the effective treatment of adults with various developmental disabilities in collaboration with the interdisciplinary team
- Ensuring that each adult's behavior services plan and related program activities and methodologies are maintained, implemented, and monitored appropriately.
- Consulting with professionals regarding specific client needs
- Ensuring that effective data collection is carried out and regularly maintained as directed in the service and behavior plan
- Developing and reviewing Behavior Protocols and Functional Assessments.
- Providing training to staff on data collection and behavior programming

Adjunct Faculty, Chicago School of Professional Psychology, Chicago, Illinois, 2007

- Professional Development: BH416
- Practicum III: BH 593
- Supervision of graduate student students enrolled in the Clinical Psychology Masters Applied Behavior Analysis program

CONSULTATION EXPERIENCE/SCHOOLS & CLINICS

Nicholas County Public School District Summersville, West Virginia	2005-2007
Learning & Development Center Fort Wayne, Indiana	2003-2006
Ann Arbor Public School District Ann Arbor, Michigan	2003-2006
Verbal Behavior Associates Carmel, Indiana	2004-2005
Peoria Public School District Peoria, Illinois	2004-2006



PRESENTATIONS

- Basic Foundations of Applied Behavior Analysis (ABA) and Verbal Behavior (VB), March 2008
- Effective Behavior Intervention Plans in the Natural Environment: A Family Approach, April 2007
- Introduction to ABA using a Verbal Behavior Approach, Chicago School of Professional Psychology, February 2007
- *Presidential Address: Applied Behavior Analysis, Principles at Practice*, April 2006
- Filling in the Box: Developing IEP Goals & Objectives Based on the Assessment of Basic Language & Learning Skills (ABLBS), Behavior Analysis Society of Illinois Conference, co-presenter: Janice Pellecchia, MA, BCBA, April 2006
- Error Correction Procedures in Teaching Children with Autism and other Developmental Disabilities, co-presenter: Carl Sundberg, PhD, April 2006.
- Autism: A Step Toward More Accurate Diagnosis & Effective Response Forum, September, 2004

BCBA SUPERVISION Carl Sundberg, PhD, supervisor for Board Certification

VOLUNTEER USO of Illinois, Navy Pier, 2008

CREDENTIALS On file with Roosevelt University, Chicago IL, (312) 341-3560
Northern Illinois University, Dekalb, IL (800) 892-3050
National Behavior Analyst Certification Board, www.bacb.com